

Will-Grundy Speech-Language-Hearing Association  
a Recognized Area Group of the  
Illinois Speech-Language-Hearing Association

Present: Mitzi Brammer, Ph.D., CCC-SLP

**“Teaching Vocabulary and Listening Strategies; Say What?”**

October 19, 2018

8:00-8:30 Sign-in & Breakfast

8:30-3:15 P.M.

First Presbyterian Church

• 805 Western Avenue •

Joliet, IL 60435

**Description:**

This engaging full-day session focuses on evidence-based strategies and takes speech-language pathologists beyond basic explicit vocabulary instruction. This presentation concentrates on word consciousness, tools/resources for teaching individual words across the curriculum, and additional word learning strategies as well as leverages listening skills for vocabulary development. These strategies are effective in both pull-out and co-teaching service delivery models for SLPs from early childhood through secondary school settings.

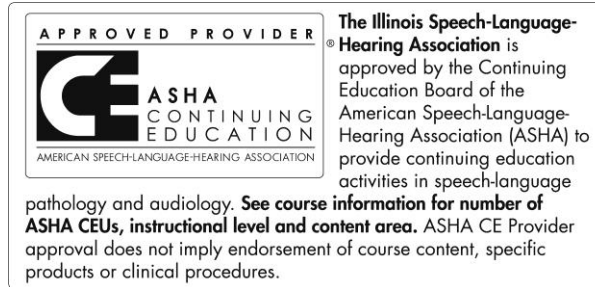
**Learning Objectives:**

As a result of participating in this activity, learners will be able to:

1. **Use research-based strategies to explicitly teach content/academic vocabulary**
2. **Support the development of listening skills**
3. **Identify strategies to deepen student’s knowledge of vocabulary in order to apply learning across academic settings.**

**Program:**

8:00-8:30	Registration: Introduction of Mitzi Brammer, Ph.D., CCC-SLP	
8:30-10:15	Types of vocabulary, Vocabulary Development	<u>105min</u>
10:15-12:00	Explicit Vocab. Instruction, Specific Word Learning Strategies	<u>105min</u>
12:00-12:30	Lunch (provided on-site)	
12:30-2:00	Instruction of Individual Words –Application, Graphic Organizers & State Stand	<u>90min</u>
2:00-3:00	Word Learning Strategies, Applying Vocab. Knowledge	<u>60min</u>
3:00-3:15	Question and Answer	



This program is offered for .6 CEUs (Intermediate level; Professional area)

### **About the Speaker:**

Mitzi Brammer, Ph.D., CCC-SLP has spent the last 32 years as a speech language pathologist. As a public school SLP, Dr. Brammer worked with populations from early childhood through age 21. She then went on to get additional certifications including Special Reading and Special Education Administration. Dr. Brammer spent 14 years as a special education administrator for a Special School District, supervising SLPs as well as other special educators. Upon retiring from SSD, Dr. Brammer took an assistant professor and graduate program director position with St. Louis University where she has been since 2014. Her research interests include language and literacy, student learning and generational differences, and student resilience in learning. Dr. Brammer has presented across the country on these topics.

### **Disclosure**

Financial: An Honorarium for this presentation will be presented to Mitzi Brammer, Ph.D., CCC-SLP

### **Registration:**

\*Registration is limited to 100 people.

\* Lunch is included in the registration fee.

### **Due Date:**

Reservations must be in no later than October 14, 2018

### **Fees:**

Registration fees are \$80.00 (mailed with payment) or \$85.00 when you register online through paypal for the full day.

Student teachers can register for \$25.00 if they attend with their Supervisor

No purchase orders accepted.

Please make checks payable to: Will-Grundy Speech/Language and Hearing Association (or WGSLHA)

### **Reservations should be sent to:**

Melissa Honiotes

1228 Massachusetts Ave.

Joliet, IL 60435

**Questions: 815-603-4395**

[melissa\\_honiotes@att.net](mailto:melissa_honiotes@att.net)

### **Or visit our website and register online:**

[www.wgslha.org](http://www.wgslha.org)

**Email: [wgslha@gmail.com](mailto:wgslha@gmail.com)**

### **Directions:**

1<sup>st</sup> Presbyterian is located at the corner of Western and Raynor Avenues. Take Larkin Avenue north from Interstate 80, turn east on Jefferson (right), and continue to Raynor Avenue. At Raynor, turn north (left) and continue to Western. Turn west (left) and quickly turn into the parking lot on the right. It is very important that you remain for the business meeting.

\*The facilities are handicapped accessible. Parking is on the side of the facility.